



KEMENTERIAN PENDIDIKAN

KURIKULUM STANDARD SEKOLAH RENDAH (SEMAKAN 2017)

Dokumen Penjajaran Kurikulum

BAHASA INGGERIS

TAHAP I

EDISI 3

INTRODUCTION

The realigned document for Standard-based Primary School Curriculum (3rd edition) is part of MoE's commitment to enhance the effectiveness of curriculum implementation. This realigned curriculum document for Level I Primary School English Language involves rearranging the Learning Standards for each of the four language skills as well as combining certain Learning Standards from both the receptive skills component (Listening and Reading) and the productive skills component (Speaking and Writing) in order to reinforce pupils' understanding in learning language skills.

This realigned document provides teachers with an alternative to the existing Standards-Based Curriculum and Assessment Document in teaching English Language to Level I pupils. Any of these documents can be used together with the Guide Module (MOBIM) 1.0 rolled out in August 2023 as well as the existing Scheme of Work.

CONTENT ORGANISATION

This realigned document showcases features such as:

- i) Learning Standards for each of the language skills i.e. Listening, Speaking, Reading and Writing are rearranged in order for similar skills to be taught back to back;
- ii) Learning Standards are grouped into clusters which may comprise two or more learning standards from a set of receptive skills or a set of productive skills; and
- iii) the use of a lesson cycle may span two periods of a lesson or the entire week depending on pupils' ability.

The content of this realigned document is arranged according to three columns i.e. Content Standard, Learning Standard and Notes. The numbered Content Standards and Learning Standards remain as they are in the existing Standards-Based Curriculum and Assessment Document. The Note column introduced in this realigned document contains details and intention of a particular cluster of learning standards. The column also adds guides for teachers to implement better teaching and learning.

CLASSROOM ASSESSMENT

In this realigned document, classroom assessment still involves the process of collecting information about pupils' progress in the classroom. The on-going assessment is planned, implemented and reported by respective teachers. This process is ongoing to enable teachers to determine the pupils' mastery level.

Performance Standards refer to the six levels of pupils' progress in the acquisition of the four language skills; Listening, Speaking, Reading and Writing. Teachers can diagnose the learning strengths and weaknesses, measure pupils' progress against the teaching and learning objectives, then review, re-strategise and modify their teaching to enhance pupils' learning.

Specific Performance Standards Guides for Listening, Speaking, Reading and Writing are provided in the Standards-Based Curriculum and Assessment Document. These Guides provide teachers with reference to gauge pupils' progress in the four language skills. Teachers can use the specific descriptors to determine the performance level of their pupils in the respective language skill.

It is hoped that this realigned document will serve as an avenue for teachers to exercise flexibility and suitability in teaching and learning process.

BAHASA INGGERIS TAHUN 1

1.0 LISTENING AND 3.0 READING

CONTENT STANDARD	LEARNING STANDARD	NOTES
<p>1.1 Recognise and reproduce target language sounds</p> <p>3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters</p>	<p>1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes</p> <p>3.1.1 Identify and recognise the shapes of the letters in the alphabet</p> <p>3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word</p> <p>3.1.3 Blend phonemes (CVC, CCVC)</p> <p>3.1.4 Segment phonemes (CVC, CCVC)</p>	<p>CLUSTER 1</p> <p>These five learning standards are clustered to teach the receptive skills. They are to be used back to back in *one lesson cycle to reinforce pupils' understanding.</p> <p>* One lesson cycle refers to a completion of this cluster of learning standards.</p> <p>For 3.1.3 and 3.1.4, teachers can refer to the existing Scheme of Work</p>

1.0 LISTENING AND 3.0 READING

CONTENT STANDARD	LEARNING STANDARD	NOTES
<p>1.2 Understand meaning in a variety of familiar contexts</p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p>	<p>1.2.4 Understand short basic supported classroom instructions</p> <p>1.2.5 Understand short supported questions</p> <p>1.2.1 Understand with support the main idea of very simple phrases and sentences</p> <p>1.2.2 Understand with support specific information and details of very simple phrases and sentences</p> <p>3.2.1 Understand the main idea of very simple phrases and sentences</p> <p>3.2.2 Understand specific information and details of very simple phrases and sentences</p>	<p>CLUSTER 2</p> <p>These six learning standards are clustered to teach the receptive skills. They are to be used back to back in one lesson cycle to reinforce pupils' understanding.</p>

1.0 LISTENING AND 3.0 READING

CONTENT STANDARD	LEARNING STANDARD	NOTES
<p>1.2 Understand meaning in a variety of familiar contexts</p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p>	<p>1.2.3 Understand with a high degree of support very short simple narratives</p> <p>3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns</p> <p>3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes</p>	<p>CLUSTER 3</p> <p>These three learning standards are clustered to teach the receptive skills. They are to be used back to back in one lesson cycle to reinforce pupils' understanding.</p> <p>For 1.2.3, support refers to the use of visuals.</p> <p>*3.2.4 is an extension/progression from 3.2.3.</p>
<p>1.3 Use appropriate listening strategies in a variety of contexts</p>	<p>1.3.1 Predict words they will hear by using knowledge of a topic</p>	<p>This learning standard is a stand-alone standard and will be used to teach the receptive skill.</p>
<p>3.3 Read independently for information and enjoyment</p>	<p>3.3.1 Read and enjoy simple print and digital games at word level</p>	<p>This learning standard is a stand-alone standard and will be used to teach the receptive skill.</p>

2.0 SPEAKING AND 4.0 WRITING

CONTENT STANDARD	LEARNING STANDARD	NOTES
<p>2.1 Communicate simple information intelligibly</p> <p>2.2 Use appropriate communication strategies</p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p>	<p>2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases</p> <p>2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase</p> <p>4.2.2 Greet, say goodbye, and express thanks using suitable fixed phrases</p> <p>4.3.2 Spell familiar high frequency words accurately</p>	<p>CLUSTER 4</p> <p>These four learning standards are to be used to teach the productive skills. They are to be used back to back in one lesson cycle to reinforce pupils' understanding.</p>

2.0 SPEAKING AND 4.0 WRITING

CONTENT STANDARD	LEARNING STANDARD	NOTES
<p>2.1 Communicate simple information intelligibly</p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p>	<p>2.1.1 Give very basic personal information using fixed phrases</p> <p>2.1.2 Find out about very basic personal information using fixed phrases</p> <p>4.2.1 Give very basic personal information using fixed phrases</p> <p>4.3.2 Spell familiar high frequency words accurately</p>	<p>CLUSTER 5</p> <p>These four learning standards are to be used to teach the productive skills. They are to be used back to back in one lesson cycle to reinforce pupils' understanding.</p>

2.0 SPEAKING AND 4.0 WRITING

CONTENT STANDARD	LEARNING STANDARD	NOTES
<p>2.1 Communicate simple information intelligibly</p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p>	<p>2.1.5 Name or describe objects using suitable words from word sets</p> <p>4.2.4 Name or describe objects using suitable words from word sets</p> <p>4.3.2 Spell familiar high frequency words accurately</p>	<p>CLUSTER 6</p> <p>These three learning standards are to be used to teach the productive skills. They are to be used back to back in one lesson cycle to reinforce pupils' understanding.</p>
<p>2.1 Communicate simple information intelligibly</p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p>	<p>2.1.3 Express basic likes and dislikes</p> <p>4.2.3 Express basic likes and dislikes</p> <p>4.3.2 Spell familiar high frequency words accurately</p>	<p>CLUSTER 7</p> <p>These three learning standards are to be used to teach the productive skills. They are to be used back to back in one lesson cycle to reinforce pupils' understanding.</p>

2.0 SPEAKING AND 4.0 WRITING

CONTENT STANDARD	LEARNING STANDARD	NOTES
<p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p>	<p>4.2.5 Connect words and proper name using 'and'</p> <p>4.3.1 Use capital letters appropriately in personal and place names</p> <p>4.3.2 Spell familiar high frequency words accurately</p> <p>4.3.3 Plan, and write words and phrases</p>	<p>CLUSTER 8</p> <p>These four learning standards are to be used to teach the productive skills and clustered in one lesson cycle, ensuring that they are not detached in separate lessons. Teacher to use 4.2.5 as the language awareness component alongside 4.3.1 and 4.3.2 as the mechanics of the language in using 4.3.3 to teach this productive skill.</p>
<p>2.3 Communicate appropriately to a small or large group</p>	<p>2.3.1 Introduce self to an audience using fixed phrases</p>	<p>This learning standard is a stand-alone standard and will be used to teach the productive skill.</p>

BAHASA INGGERIS

TAHUN 2

1.0 LISTENING AND 3.0 READING

CONTENT STANDARD	LEARNING STANDARD	NOTES
<p>1.1 Recognise and reproduce target language sounds</p> <p>3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters</p>	<p>1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes</p> <p>3.1.1 Identify, recognise and name the letters of the alphabet</p> <p>3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word</p> <p>3.1.3 Blend phonemes (CVC, CCVC, CVCV, CCV)</p> <p>3.1.4 Segment phonemes (CVC, CCVC, CVCV, CCV)</p>	<p>CLUSTER 1</p> <p>These five learning standards are clustered to teach the receptive skills. They are to be used back to back in *one lesson cycle to reinforce pupils' understanding.</p> <p>*One lesson cycle refers to a completion of this cluster of learning standards.</p> <p>For 3.1.3 and 3.1.4, teachers can refer to the existing Scheme of Work.</p>

1.0 LISTENING AND 3.0 READING

CONTENT STANDARD	LEARNING STANDARD	NOTES
<p>1.2 Understand meaning in a variety of familiar contexts</p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p>	<p>1.2.4 Understand an increased range of short basic supported classroom instructions</p> <p>1.2.5 Understand an increased range of short supported questions</p> <p>1.2.3 Understand with support very short simple narratives</p> <p>3.2.3 i) Reread a word, phrase or sentence to understand meaning</p> <p>ii) Ignore unknown words in order to understand a phrase or sentence</p>	<p>CLUSTER 2</p> <p>These four learning standards are clustered to teach the receptive skills. They are to be used back to back in one lesson cycle to reinforce pupils' understanding.</p>

1.0 LISTENING AND 3.0 READING

CONTENT STANDARD	LEARNING STANDARD	NOTES
<p>1.2 Understand meaning in a variety of familiar contexts</p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p>	<p>1.2.1 Understand with support the main idea of simple sentences</p> <p>1.2.2 Understand with support specific information and details of simple sentences</p> <p>3.2.1 Understand the main idea of simple sentences</p> <p>3.2.2 Understand specific information and details of simple sentences</p>	<p>CLUSTER 3</p> <p>These four learning standards are clustered to teach the receptive skills in one lesson cycle to reinforce pupils' understanding.</p>

1.0 LISTENING AND 3.0 READING

CONTENT STANDARD	LEARNING STANDARD	NOTES
<p>1.3 Use appropriate listening strategies in a variety of contexts</p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p>	<p>1.3.1 Understand the message the teacher or classmate is communicating by using visual clues when they are speaking</p> <p>3.2.4 Use a picture dictionary to find, list and categorise words from Year 2 topics and theme</p>	<p>CLUSTER 4</p> <p>These two learning standards are to be used to teach receptive skills in one lesson cycle to reinforce pupils' understanding.</p>

2.0 SPEAKING AND 4.0 WRITING

CONTENT STANDARD	LEARNING STANDARD	NOTES
<p>2.1 Communicate simple information intelligibly</p> <p>2.3 Communicate appropriately to a small or large group</p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p>	<p>2.1.1 Give simple personal information using basic statements</p> <p>2.1.2 Find out about personal information by asking basic questions</p> <p>2.3.1 Introduce self to an audience using fixed phrases</p> <p>4.2.1 Ask for and give basic personal information using basic questions and statements</p> <p>4.3.2 Spell familiar high frequency words accurately</p>	<p>CLUSTER 5</p> <p>These five learning standards are clustered to teach the productive skills. They are to be used back to back in one lesson cycle to reinforce pupils' understanding.</p>

2.0 SPEAKING AND 4.0 WRITING

CONTENT STANDARD	LEARNING STANDARD	NOTES
2.1 Communicate simple information intelligibly 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media	2.1.3 Give a short sequence of basic instructions 4.2.3 Write short familiar instructions 4.3.2 Spell familiar high frequency words accurately	<p>CLUSTER 6</p> <p>These three learning standards are clustered to teach the productive skills. They are to be used back to back in one lesson cycle to reinforce pupils' understanding.</p>
2.1 Communicate simple information intelligibly 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media	2.1.4 Ask about and express ability 4.2.2 Express simple ability 4.3.2 Spell familiar high frequency words accurately	<p>CLUSTER 7</p> <p>These three learning standards are to be used to teach the productive skills. They are to be used back to back in one lesson cycle to reinforce pupils' understanding.</p>

2.0 SPEAKING AND 4.0 WRITING

CONTENT STANDARD	LEARNING STANDARD	NOTES
<p>2.1 Communicate simple information intelligibly</p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p>	<p>2.1.5 Describe objects using suitable words and phrases</p> <p>4.2.4 Describe objects using suitable words and phrases</p> <p>4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing</p>	<p>CLUSTER 8</p> <p>These three learning standards are to be used to teach the productive skills. They are to be used back to back in one lesson cycle to reinforce pupils' understanding.</p>

2.0 SPEAKING AND 4.0 WRITING

CONTENT STANDARD	LEARNING STANDARD	NOTES
<p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p>	<p>4.2.5 Connect words and phrases using basic coordinating conjunctions</p> <p>4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level</p> <p>4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing</p> <p>4.3.3 Plan, draft and write simple sentences</p>	<p>CLUSTER 9</p> <p>These four learning standards are used to teach the productive skills and are clustered in the teaching of this productive skill in one lesson cycle, ensuring that they are not detached.</p> <p>Teacher to use 4.2.5 as the language awareness component alongside 4.3.1 and 4.3.2 as the mechanics of the language in using 4.3.3 to teach this productive skill.</p>
<p>2.2 Use appropriate communication strategies</p>	<p>2.2.1 Keep interaction going in short exchanges by using suitable non-verbal responses</p> <p>2.2.2 Ask for attention or help from a teacher or classmate by using suitable statements and questions</p>	<p>CLUSTER 10</p> <p>These two learning standards are clustered to teach the productive skills. They are to be used back to back in one lesson cycle to reinforce pupils' understanding.</p>

BAHASA INGGERIS

TAHUN 3

1.0 LISTENING AND 3.0 READING

CONTENT STANDARD	LEARNING STANDARD	NOTES
1.1 Recognise and reproduce target language sounds	1.1.1 Recognise and reproduce with support a range of target language phonemes	This learning standard is a stand-alone standard and will be used to teach the receptive skill.
1.2 Understand meaning in a variety of familiar contexts	1.2.4 Understand a wide range of short basic supported classroom instructions 1.2.5 Understand a wide range of short supported questions	<p>CLUSTER 1</p> <p>These two learning standards are clustered to teach the receptive skills. They are to be used back to back in *one lesson cycle to reinforce pupils' understanding.</p> <p>* One lesson cycle refers to a completion of this cluster of learning standards.</p>

1.0 LISTENING AND 3.0 READING

CONTENT STANDARD	LEARNING STANDARD	NOTES
<p>1.2 Understand meaning in a variety of familiar contexts</p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p>	<p>1.2.1 Understand with support the main idea of short simple text</p> <p>1.2.2 Understand with support specific information and details of short simple texts</p> <p>1.2.3 Understand with support short simple narratives</p> <p>3.2.1 Understand the main idea of short simple texts</p> <p>3.2.2 Understand specific information and details of short simple texts</p>	<p>CLUSTER 2</p> <p>These five learning standards are clustered to teach the receptive skills. They are to be used back to back in one lesson cycle to reinforce pupils' understanding.</p>

1.0 LISTENING AND 3.0 READING

CONTENT STANDARD	LEARNING STANDARD	NOTES
<p>1.3 Use appropriate listening strategies in a variety of contexts</p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p>	<p>1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic</p> <p>3.2.4 Recognise and use with support key features of a simple monolingual dictionary</p>	<p>CLUSTER 3</p> <p>These three learning standards are clustered to teach the receptive skills. They are to be used back to back in one lesson cycle to reinforce pupils' understanding.</p>
<p>3.3 Read independently for information and enjoyment</p>	<p>3.3.1 Read and enjoy A1 fiction or non-fiction print and digital texts of interest</p>	<p>This learning standard is a stand-alone standard and will be used to teach the receptive skill.</p>

2.0 SPEAKING AND 4.0 WRITING

CONTENT STANDARD	LEARNING STANDARD	NOTES
<p>2.1 Communicate simple information intelligibly</p> <p>2.2 Use appropriate communication strategies</p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p>	<p>2.1.4 Ask about, make and respond to simple predictions</p> <p>2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions</p> <p>2.2.1 Keep interaction going in short exchanges by repeating key words from the other speaker</p> <p>4.2.2 Make and give reasons for simple predictions</p> <p>4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing</p>	<p>CLUSTER 4</p> <p>These five learning standards are clustered to teach the productive skills. They are to be used back to back in one lesson cycle to reinforce pupils' understanding.</p>

2.0 SPEAKING AND 4.0 WRITING

CONTENT STANDARD	LEARNING STANDARD	NOTES
<p>2.1 Communicate simple information intelligibly</p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p>	<p>2.1.2 Find out about and describe basic everyday routines</p> <p>2.1.3 Give a short sequence of basic directions</p> <p>4.2.3 Give simple directions</p> <p>4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing</p>	<p>CLUSTER 5</p> <p>These four learning standards are clustered to teach the productive skills. They are to be used back to back in one lesson cycle to reinforce pupils' understanding.</p>

2.0 SPEAKING AND 4.0 WRITING

CONTENT STANDARD	LEARNING STANDARD	NOTES
<p>2.1 Communicate simple information intelligibly</p> <p>2.3 Communicate appropriately to small or large group</p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p>	<p>2.1.5 Describe people and objects using suitable words and phrases</p> <p>2.3.1 Narrate very short basic stories and events</p> <p>4.2.4 Describe people and objects using suitable words and phrases</p> <p>4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing</p>	<p>CLUSTER 6</p> <p>These four learning standards are clustered and are used back to back in the teaching of these productive skills to reinforce pupils' understanding.</p>

2.0 SPEAKING AND 4.0 WRITING

CONTENT STANDARD	LEARNING STANDARD	NOTES
<p>2.1 Communicate simple information intelligibly</p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p>	<p>2.1.1 Ask about and express basic opinions</p> <p>4.2.1 Express simple opinions</p> <p>4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing</p>	<p>CLUSTER 7</p> <p>These three learning standards are to be used back to back in one lesson to teach the productive skills for reinforcement.</p>

2.0 SPEAKING AND 4.0 WRITING

CONTENT STANDARD	LEARNING STANDARD	NOTES
<p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.1 Form letters and words in neat legible print using cursive writing</p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p>	<p>4.2.5 Connect sentences using basic coordinating conjunctions</p> <p>4.1.2 Begin to use cursive handwriting in a limited range of written work*</p> <p>*all children</p> <p>4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level</p> <p>4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing</p> <p>4.3.3 Plan, draft and write an increased range of simple sentences</p>	<p>CLUSTER 8</p> <p>These five learning standards are clustered in the teaching of this productive skill in one lesson cycle, ensuring that they are not detached.</p> <p>Teacher to use 4.2.5 as the language awareness component alongside 4.1.2 as penmanship skill as well as 4.3.1 and 4.3.2 as the mechanics of the language in using 4.3.3 to teach this productive skill.</p>



Bahagian Pembangunan Kurikulum
Kementerian Pendidikan Malaysia
Aras 4, 6-8, Blok E9, Kompleks Kerajaan Parcel E
Pusat Pentadbiran Kerajaan Persekutuan
62604 Putrajaya.

 03 8884 2000  03 8888 9917  <http://bpk.moe.gov.my>