|  |  | CITra, UNIVERSITI MALAYA |
| :---: | :---: | :---: |
|  |  | GIG1005/GXEX1417 JALINAN MASYARAKAT <br> LAPORAN PROJEK |
| LAPORAN PROJEK JALINAN MASYARAKAT |  |  |
| BIL. | PERKARA | LAPORAN |
| 1 | Nama <br> Program/Jabatan/Faku lti | Bachelor of Education Teaching English as a Second Language / Faculty of Education |
| 2 | Nama Projek (Sila kemukakan nama projek yang spesifik) | Tesl English Society (TENGS) English Day Camp 2019 |
| 3 | Nama Penyelia | Dr. Fatiha Binti Senom |
| 4 | Tarikh Projek | 3 May 2019, 10 May 2019, and 11 May 2019 |
| 5 | Laporan Program |  |
| 5.a | Latar Belakang / <br> Sinopsis Projek (Sila huraikan ringkasan projek yang telah dibuat bersama komuniti sasaran) | For the Social Engagement course, thirty-nine students of Second Year TESL majors have decided to collectively implement an English Camp at Sekolah Kebangsaan Taman Sri Andalas, Sekolah Kebangsaan Shah Alam, dan Sekolah Menengah Kebangsaan Putrajaya Presint 11 (1). Throughout the programme, primary and secondary school students from the selected groups are introduced to numerous interesting activities specifically designed for them to implement the various aspects of the English language that they have learned outside of the everyday classroom contexts. Our TESL team have prepared fun-filled activities that focus on the important language skills as a way for the students to not only apply the skills in new situations, but also as a way to make English learning more approachable and less intimidating to students. |
| 5.b | Objektif | 1. To introduce various activities as a way of promoting the usage of English language in a more interesting and interactive way. <br> 2. To encourage students to develop a positive attitude towards learning English as the second language. <br> 3. To improve interpersonal skills such as communication skills, team building skills, higher order thinking skills and problem-solving skills appropriately and effectively. <br> 4. To enable the students to communicate effectively and appropriately in real-life situations. <br> 5. To enable the students to develop and integrate appropriate language skills in interesting contexts. |
| 5.c | Komuniti sasaran / <br> Stakeholders E.g. <br> Types of Organization : <br> Government, NGO , | 1. Year 2 students, SK Taman Sri Andalas <br> 2. Year 4 students, SK Shah Alam <br> 3. Form 1 students, SMK Putrajaya Presint 11 (1) |


|  | Private, Universities, Others Please Mention |  |
| :---: | :---: | :---: |
| 5.d | Alamat / Kawasan komuniti sasaran | 1. SK Taman Sri Andalas: Jalan Tun Dr. Ismail, Off, Jalan Langat, Taman Sri Andalas, 41200 Klang, Selangor <br> 2. SK Shah Alam: Jalan Dawai 16/2, Seksyen 16, 40200 Shah Alam, Selangor <br> 3. SMK Putrajaya Presint 11 (1): Jalan P11j/1, Presint 11, 62300 Putrajaya, Wilayah Persekutuan Putrajaya |
| 5.e | Jarak lokasi komuniti sasaran dari Kampus Universiti Malaya? (Sila nyatakan (Cth: $0-50 \mathrm{~km} /$ $51-100 \mathrm{~km} / 101-150 \mathrm{~km} /$ $151-200 \mathrm{~km}$ ) | 1. SK Taman Sri Andalas: $29-32 \mathrm{~km}$ <br> 2. SK Shah Alam: 21-24km <br> 3. SMK Putrajaya Presint 11 (1): $36-37 \mathrm{~km}$ |
| 5.f | Adakah ini kali pertama menjalankan program JM dengan komuniti ini? Sila nyatakan (Cth: kali pertama, kedua, ketiga dan sebagainya....) | Yes, this is the first time for our class to conduct such project at SK Taman Sri Andalas, SK Shah Alam and SMK Putrajaya Presint 11 (1). |
| 5.g | Bilangan peserta dari komuniti yang terlibat | 519 Students |
| 5.h | Bilangan peserta dari UM? Sila nyatakan jumlah pensyarah dan pelajar yang terlibat. Cth: 1. Bilangan Pensyarah: ? Orang 2. Bilangan Pelajar:? Orang | 1. Number of lecturers: 3 <br> 2. Number of students: 39 students |
| 5.i | Gantt Chart | Please refer to Attachment 1 |
| 5.j | Tempoh pelaksanaan projek bersama <br> komuniti sasaran. Sila nyatakan tarikh dan masa. <br> Cth: 1. <br> Tarikh: ?, Masa: 8am 5pm <br> 2. Tarikh: ?, Masa: 8am 5pm | 1. (SK Taman Sri Andalas) Date: 3rd May 2019, Time: <br> 2.30pm-6.00pm <br> 2. (SK Shah Alam) Date: 10th May 2019, Time: 7.00am- <br> 1.30 pm <br> 3. (SMK Putrajaya Presint 11 (1)) Date: 11th May 2019, <br> Time: 8.00am-2.00pm |
| 5.k | Pelaksanaan | Please refer to Attachment 2 |
| 5.1 | Isu / Cabaran | Please refer to Attachment 3 |
| 5.m | Adakah anda bercadang untuk menyambung program JM dengan | Yes, we are looking forward to conduct more projects at the three schools as the students were very cooperative and enthusiastic in learning English. |


|  | komuniti ini pada semester/tahun hadapan? |  |
| :---: | :---: | :---: |
| 5.n | Pencapaian (Berdasarkan objektif di atas) | Please refer to Attachment 4 |
| 5.0 | Dokumen (surat rasmi) <br> kerjasama dengan <br> Agensi/pihak luar | Please refer to Attachment 5 |
| 6 | Gambar dan Video |  |
| 6.a | Gambar-gambar yang menunjukkan aktiviti | Please refer to Attachment 6 |
| 6.b | Video aktiviti | Please refer to Attachment 7 |
| 6.c | Video temubual / testimoni - sebelum dan selepas | Please refer to Attachment 8.1 <br> Please refer to Attachment 8.2 |
| 7 | Template untuk keratan akhbar | Please refer to Attachment 9.1 <br> Please refer to Attachment 9.2 |
| 8 | Kewangan / Perbelanjaan | Please refer to Attachment 10 |
| 9 | Sumber Kewangan / Perbelanjaan Cth: CITra / UMCares / Kementerian (nyatakan) / NGO (nyatakan) / Organisasi atau Syarikat Swasta (nyatakan) dan lain-lain | 1. Sponsor <br> i) Sponsor (Students): RM50x39 units=RM1950 <br> ii) Sponsor (Lecturer): RM300x1 unit=RM300 <br> Total: RM 2250 <br> 2. Sponsorship Unit's Income <br> i) English Breakfast Sale: RM48.05x1 unit=RM 48.05 <br> Total: RM48.05 <br> 3. First-Aid Kit: Sponsoredx1 unit=RM0 <br> Total: 0 <br> Grand Total: RM2298.05 |
| 10 | Penutup / Kesimpulan | All in all, we managed to conduct the project successfully, albeit the minor challenges present. We were greatly pleased with the performance of all the students who have joined our project, and are thankful for the learning experience granted by the conduction of the English camp. All things considered, we are eagerly anticipating more opportunities to carry out similar programmes in the future. |
|  |  |  |



## PROJECT INFORMATION

- Tentative Title: English Camp TESL UM 2019
- Semester: Semester 2, Session 2018/2019
- Venue: SK Taman Sri Andalas, SK Shah Alam, SMK Putrajaya Presint 11 (1)
- Tentative Date: 3rd May 2019, $10^{\text {th }}$ May 2019, $11^{\text {th }}$ May 2019
- Activities:
i. Teaching
ii. Games
- Participants: Students of any grade and form
- Organization:

| Advisor | DR. FATIHA BINTI SENOM |
| :--- | :--- |
|  | DR. SHANINA BT SHARATOL AHMAD SHAH <br> DR. LIM JIA WEI |
| Director | LUQMAN BIN MAKHTAR |
| Assistant Director | FIONA ILYA BINTI MOHD YUSOFF |
| Secretary | SUMAIY NURFARRAHA PURBA BINTI ABD SAMAD |
| Treasurer | NURKAMELIA BINTI MUSTAFFA KAMAL BASHAH |
| Head of Unit <br>  <br> SPONSORSHIP | AISYAH RADHIAH BINTI PUTEH |
| Head of Unit <br> LOGISTICS | RADAM MALIK BIN SHAMSHUL ADNAN |
| Head of Unit <br>  <br> PROTOCOL | MUHAMMAD TASYRIF-ISYRAF BIN TALIB |
| Head of Unit <br> MEDIA, TECHNOLOGY <br> \& PUBLICITY | Head of Unit <br> PUBLIC RELATIONS |

## SOCIAL ENGAGEMENT MEETING

DATE: 20 FEBRUARY 2019

VENUE: BSEC102

TIME: $\quad 12.00-1.00$ p.m.

## AGENDAS:

1. Appointment of positions.
2. Divide unit members.
3. Discussion of activities.
4. Plan proposal letters.
5. Agreed to go to ASiS for the project.

| DIRECTOR: | Luqman bin Makhtar |
| :--- | :--- |
| DEPUTY DIRECTOR: | Fiona Ilya binti Mohd Yusoff |
| SECRETARY: | Sumaiyah binti Maruan |
| Siti Nurfarraha Purba binti Abd Samad |  |
| TREASURER: | Nurkamelia binti Mustaffa Kamal Bashah |

## UNITS

1. SAFETY, SPORTS \& SPONSORSHIP

- Aisyah Radhiah (Head)
- An Nur Aifa
- Omar
- Aisyah Adaha
- Farah Amni
- Anis Adiba
- Angellica


## 2. LOGISTICS

- Adam Malik (Head)
- Rita
- Ariel
- Afeez
- Shiqin
- Ghani

3. ACTIVITIES \& PROTOCOL

- Rachel Jong (Head)
- Shanita
- Eiman
- Darren
- Khaireen
- Anudsara
- Ida
- Arina Fazlin

4. MEDIA, TECHNOLOGY \& PUBLICITY

- Tasyrif-Isyraf (Head)
- Ayu Farzana
- Chan Lye May
- Nurin Amaliya
- Nurfatini Khairunisa
- Fathul Jannah


## 5. PUBLIC RELATIONS

- Batrisyia Syaida
- Hani Ilyani
- Aisah
- Ushananthini
- Abbhirami
- Asia
- Vinetha


# SOCIAL ENGAGEMENT MEETING 

DATE: 28 FEBRUARY 2019
VENUE: SKET D
TIME: $\quad 1.00-2.00 \mathrm{p} . \mathrm{m}$.

## AGENDA:

1. Activities Unit:

- Presentation of proposed activities
- Discussion of dates of event

2. Safety and Sponsorship Unit:

- Ask for sponsorship from ASiS alumni

3. Logistics Unit:

- Discussion for mode of transportation (rent car, Grab, bus)

4. Media Unit:

- Discussion of shirt design
- Video ideas


## SOCIAL ENGAGEMENT MEETING

DATE: 6 MARCH 2019
VENUE: SKET D
TIME: $\quad 1.00-2.00 \mathrm{p} . \mathrm{m}$.

## AGENDAS:

1. Safety and Sponsorship Unit:

- Sale of snacks and canned drinks
- English breakfast sale
- Preloved item sale
- Doodle laminated bookmark
- Zumba events

2. Activities Unit:

- Presentation of detailed activities with grouping, materials, objectives of games etc.


## SOCIAL ENGAGEMENT MEETING

DATE: 21 MARCH 2019
VENUE: SKET D
TIME: $\quad 1.00-2.00 \mathrm{p} . \mathrm{m}$.

## AGENDAS:

1. Media Unit:

- Proposal of shirts

2. Director:

- Briefing of participants and accommodation for ASiS
- Confirming $1^{\text {st }}$ April as date for site visit

3. Activities Unit:

- Ironing out details for activities


## SOCIAL ENGAGEMENT MEETING

DATE: 3 APRIL 2019
VENUE: T2

TIME: 12.30-1.30

## AGENDAS:

1. Activities Unit:

- Discussion of alternative schools to contact
- Discussion of suitable dates to conduct event

2. Media Unit:

- Vote for shirt


## OB,JECTIVES

1. To introduce various activities as a way of promoting the usage of English language in a more interesting and interactive way.
2. To encourage students to develop a positive attitude towards learning English as the second language.
3. To improve interpersonal skills such as communication skills, team building skills, higher order thinking skills and problem-solving skills appropriately and effectively.
4. To enable the students to communicate effectively and appropriately in real-life situations.
5. To enable the students to develop and integrate appropriate language skills in interesting contexts.

## NAME LIST ( TESL UM)

| NO. | NAME | MATRIC NO. |
| :---: | :---: | :---: |
| 1. | ABBHIRAMY A/P GOVINDANSAMY | PIB170001 |
| 2. | ABDUL GHANI BIN ROSLI | PIB170002 |
| 3. | ADAM MALIK BIN SHAMSHUL ADNAN | PIB170003 |
| 4. | AISYAH RADHIAH BINTI PUTEH | PIB170004 |
| 5. | AN NUR AIFA BINTI ADAM MALEK | PIB170005 |
| 6. | ANGELICA ANAK GUILLAN | PIB170006 |
| 7. | ANIS ADIBA BINTI FAIZAN | PIB170007 |
| 8. | ANUDSARA A/P VIK CHAN | PIB170008 |
| 9. | ASIA KHATON | PIB170703 |
| 10. | AYU FARZANA BINTI MURADI | PIB170009 |
| 11. | BATRISYIA SYAIDA BINTI MOHAMAD RIZUDIN | PIB170010 |
| 12. | CHAN LYE MAY | PIB170011 |
| 13. | CHEN YI | PIB170701 |
| 14. | DARREN GILBERT ANAK KOH | PIB170012 |
| 15. | FARAH AMNI IRDINA BINTI FAHRURRAZI | PIB170013 |
| 16. | FATHUL JANNAH BINTI ABD HALIM | PIB170014 |
| 17. | FIONA ILYA BINTI MOHD YUSOFF | PIB170015 |
| 18. | GAO JING | PIB170702 |
| 19. | HANI IYLIANI BINTI ABDUL HADI | PIB170016 |
| 20. | IDA LINNEA HOVI | PIB170704 |
| 21. | LUQMAN BIN MAKHTAR | PIB170034 |
| 22. | MUHAMMAD AFEEZ EYMAN BIN MOHD BAKRI | PIB170017 |
| 23. | MUHAMMAD TASYRIF-ISYRAF BIN TALIB | PIB170018 |
| 24. | NUR ARINA FAZLIN BINTI ROSDI | PIB170019 |
| 25. | NUR KHAIREEN JAZLINA BINTI IBRAHIM | PIB170020 |
| 26. | NURASHIQIN FARHANA BINTI ABU BAKAR | PIB170021 |
| 27. | NURFATINI KHAIRUNISA BINTI ZAINAL 'ABIDIN | PIB170022 |
| 28. | NURIN AMALIYA BINTI YUSRI | PIB170023 |
| 29. | NURKAMELIA BINTI MUSTAFFA KAMAL BASHAH | PIB170024 |
| 30. | OMAR BIN MOHAMED REZA | PIB170025 |
| 31. | RACHEL JONG YU SHUEN | PIB170026 |
| 32. | SHANITA A/P SELVARJU BENEDICT | PIB170027 |
| 33. | SITI AISYAH BINTI MOHD ADAHA | PIB170028 |
| 34. | SITI NOR AISAH BINTI KAMARUDZAMAN | PIB170029 |
| 35. | SITI NURFARRAHA PURBA BINTI ABD SAMAD | PIB170030 |
| 36. | SUMAIYAH BINTI MARUAN | PIB170031 |
| 37. | USHANANTHNI SELVAN | PIB170035 |
| 38. | VINETHA A/P P SUBRAMANIAM | PIB170032 |
| 39. | WAN NURUL EIMAN BINTI WAN ZULKIFLI | PIB170033 |

## NAME LIST ( PARTICIPANTS )

## SK Taman Sri Andalas

## 2 BESTARI

| BIL | NAMA |
| :---: | :--- |
| 1 | ABDUL HAZIQ BIN ABDUL HAFIZ |
| 2 | ANIQAH DARWISYAH BINTI SOFIAN |
| 3 | ARISSA IMAN NURBATRISYA BINTI NIZAM |
| 4 | ASFA ABDUL RAZIQ BIN AZLAN |
| 5 | BUNGA YASMEEN AULIA' BINTI MAHMOD |
| 6 | DHIYA BATRISYIA BINTI AZUWADDI |
| 7 | GERARD BENJAMIN A/L MICHAEL |
| 8 | HANI AIRA NASUHA BINTI HAIZAL FARID |
| 9 | JEZHVINNA KAUR A/P MANMOHAN SINGH |
| 10 | KAISARA IRDINA BINTI KASSIM |
| 11 | KHAIRUNNISA' BINTI IRWAN |
| 12 | MOHAMAD RAQHIEM ASMU'I BIN MOHD HAFIZ ASMU'I |
| 13 | MUHAMAD RAYYAN SYAHMI BIN MUHAMAD TAJUZZAMAN |
| 14 | MUHAMMAD ADAM BIN MOHD FAIRUZ |
| 15 | MUHAMMAD AKMAL DANISH BIN MOHD TAUFIK |
| 16 | MUHAMMAD AL HAFIZ BIN ZUL @ ZULKIFLI |
| 17 | MUHAMMAD DARWISH BIN MD MIZREEN |
| 18 | MUHAMMAD FARDEEN BIN HARUN MAJITHU |
| 19 | MUHAMMAD IRSYAD BIN ZUHAIRI |
| 20 | MUHAMMAD IZZ ZIQRY BIN NORMAN ALWI |
| 21 | MUHAMMAD KHALIFF IRSYAD BIN MOHD NASHREEQ |
| 22 | NAVLEENRAI JIT KAUR A/P PARDEEP SINGH |
| 23 | NUR AINULLL QHALEESYA BINTI ROSLAN |
| 24 | NUR AISYA DAMIA BINTI ARZA HAIKAL |
| 25 | NUR AL INSYIRAH HANI BINTI MOHD FAIDZAL |
| 26 | NUR ASHAFIRRA BINTI ISMAIL |
| 27 | NUR DAYANA BATRISYA BINTI IKRAM JAMALUDDIN |
| 28 | NUR HAWA NAJWA BINTI MOHD YUSOF |
| 29 | NUR IFFAH NABIHAH BINTI MOHD NAZRUL |
| 30 | NUR IRDINA BATRISYIA BINTI MUHAMMAD SAMHARI |
| 31 | NUR RABIATUL ADAWIYAH BINTI MOHD ASHRI |
| 32 | NURSAFIYA AFIQA BINTI MOHD HASROLNIZAM |
| 33 | NURUL AFIA FIRZANAH BINTI KAMAROL ARIFFIN |
| 34 | NURUL AIN QIFTINA BINTI MOHD NAZLI |
| 35 | SAISURYAA A/L THARUMALINGAM |


| 36 | TUSHARA NUR AIN FARZANA MAGENDRAN BINTI ABDULLAH |
| :---: | :--- |
| 37 | WAN HEESHA YUSRA BINTI WAN AHMAD SANUSI |
| 38 | WAN UTHAILAH HANANI BINTI SHAHA BAHAR |
| 39 | ZARYN MARISSA BINTI ZAFFARUL IZNEE |
| 40 | ZULQARNAIN AL-HADI BIN NURMAN HADI |

## 2 CEMERLANG

| BIL | NAMA |
| :---: | :---: |
| 1 | ABDUL HALIM AZIZ BIN ABDULLAH |
| 2 | ADRIAN SUFI BIN MOHD HAMRIZAL |
| 3 | ADRIAN SUFYAN BIN MOHD HAMRIZAL |
| 4 | AINUL MARDHIAH BINTI NOOR ZAHID |
| 5 | ALIF SAUFI BIN KHAIRUL ANWAR |
| 6 | AUNI QASRINA BINTI MOHD IKTHIFAR |
| 7 | AYESHA SORAYA BINTI MOHD AZWAN |
| 8 | DANIAL HAIQAL ADAM BIN DEBIT |
| 9 | DAVISH SAAI A/L SAKTHIVELLMANI |
| 10 | EMRAN BIN MELAYU ADEL SULAIMAN H |
| 11 | IRDINA KAUTHAR BINTI AHMAD JAFNI |
| 12 | LIYANA ARISSA BINTI NORAZIZI |
| 13 | MOHAMAD KHAIRI ZIQRI BIN ZAIDI |
| 14 | MUHAMMAD AMMAR RAZIQ BIN MOHAMAD EDZWAN |
| 15 | MUHAMMAD AQEEF HAKIM BIN NOR IZWANDI |
| 16 | MUHAMMAD ARIQ BIN MOHD HISHAM |
| 17 | MUHAMMAD DANIEL HARITH BIN SALMAN |
| 18 | MUHAMMAD DARWISYH IKRAM BIN KHAIRUL ANUAR |
| 19 | MUHAMMAD FAZRIEL DAMIAN BIN ROMIE ASMAWI |
| 20 | MUHAMMAD FEERDAUS BIN ABDUL RAHMAN |
| 21 | MUHAMMAD HADIF ILHAM BIN NORFAIRUZ |
| 22 | MUHAMMAD IKRAM BIN KHARUDIN |
| 23 | MUHAMMAD NAUFALNAQIB BIN SUARDI |
| 24 | MUHAMMAD THAQIF RAYYAN BIN MOHD THARIQ |
| 25 | MUNIRA BINTI MOHAMED YUSREE |
| 26 | NIESA SAFFIYA BINTI MOHD FIRDAUS |


| 27 | NUR AIN QISTINA BINTI SAMSUDIN |
| :---: | :--- |
| 28 | NUR AISY INSYIRAH BINTI MUHAMAD FAIZAL |
| 29 | NUR AUNI BINTI MOHD BAHAR |
| 30 | NUR HANA BINTI RIDZWAN |
| 31 | NUR SYAMIA HANA BINTI SHAH NIZAR |
| 32 | NURQAISARAH BATRISYIA BINTI IHSAN |
| 33 | NURSYASYA AALIESYA BINTI SULAIMAN |
| 34 | NURUL DAMIA BINTI MAKHZAN |
| 35 | RAJA NUR DAMIA QHAISARA BINTI RAJA ZAIDY |
| 36 | RANIA SUFIAH KAMMARU BINTI ABDULLAH |
| 37 | REONA DASSLEE EDWIN |
| 38 | SAMUEL ANATH JAYASEELAN |
| 39 | SITI NADIA BINTI ABDULLAH |
| 40 | WAN NUR ALEESYA DANIA BINTI WAN ROSDI |

## 2 PINTAR

| BIL |  |
| :---: | :--- |
| 1 | AFIQ HAKIM RAHMAN BIN JAYADI |
| 2 | AIEDIL DANISH RIZQIN BIN AZRUL IZWAN |
| 3 | AINA MAISARA BINTI AHMAD AZHAR |
| 4 | ALEESYA NADHIRAH BINTI MUHAMMAD ZAINI |
| 5 | AMIR HAZIQ SHAH BIN AMRUL SHAH |
| 6 | DAANIA AMEENA SARA BINTI ROSEDAN |
| 7 | DANIA SOFEA WAFFY BINTI AHMAD SOFFY |
| 8 | FARAH NUR BADRIANA BINTI ABDULLAH |
| 9 | HEZRY HAREEZ BIN MOHD ASHAARI |
| 10 | ISYA SAFFEA BINTI MOHD IKHWAN |
| 11 | JEREMY ZIQRY BIN JOHAN CARLOS |
| 12 | KESHANAA A/P MATHAVAN |
| 13 | KHALIFAH ARRASHIDIN BIN KAMARUDDIN |
| 14 | KHALIFF MUSYRIF BIN IBRAHIM |
| 15 | LAKSHANA SREE A/P RATHAKRISHNAN |
| 16 | MUHAIMEEN AR-RASYEED BIN MIRZA ALAUDDIN |


| 17 | MUHAMMAD AFIF SAFWAN BIN AMIR FIRDAUS |
| :---: | :--- |
| 18 | MUHAMMAD AYMAN SHAH BIN JAHIR HUSSAIN |
| 19 | MUHAMMAD FARHAN QADRI BIN MOHAMMAD NOOR |
| 20 | MUHAMMAD HARITH AIFIZZ BIN MOHD NORHAFIZ |
| 21 | MUHAMMAD HAZMAN BIN MOHD HAFIZ |
| 22 | MUHAMMAD LUQMANULHAKIMI BIN KHAIRUL ANNUAR |
| 23 | MUHAMMAD MUKHRIZ RAYYAN BIN MOHD NIZAM |
| 24 | MUHAMMAD NOR AKIF WAFI BIN MOHD JOHAR |
| 25 | NUR AFFIQAH BINTI ABDULLAH |
| 26 | NUR AMANI NUHA BINTI MOHAMAD NORDIN |
| 27 | NUR IRDINA SHAZWANI BINTI MOHD SHAFIQ |
| 28 | NUR ZARIN SAFIYYA BINTI AHMAD RASHIDI |
| 29 | NURALEESA SOFIA BINTI MOHD YAMANI |
| 30 | PUTRI NUR ERYNA BINTI MOHD NORAZAM |
| 31 | QALISYA NUR HAWA BINTI NURUL HAFIZ |
| 32 | SANJIEF THIAGARAJAN |
| 33 | SHIMA A/P ARVIND |
| 34 | SHUAATIKA SAI A/P SARAVANAKUMAR |
| 35 | SOFIA HUMAIRA BINTI YAZID |
| 36 | SRIMAN NATHAN A/L PARTHIPAN |
| 37 | SYED HAIQAL BIN SYED HASNAWI |
| 38 | YOGAMPIGAE A/P KANAGARAJAH |

## 2 MAJU

| BIL | NAMA |
| :---: | :--- |
| 1 | ADAM QAISER BIN AZIZUL ABU HANIFAH |
| 2 | ADELIA BINTI MOHD ADILIN |
| 3 | AISYAH HUMAIRA' BINTI MOHAMAD ISLAH |
| 4 | AISYAH UMAIRAH BINTI SHAHRIZAL |
| 5 | ANISSA HIAP SAYSURAJ |
| 6 | ARISSA MIA BALQIS BINTI ARISFADILLAH |
| 7 | ARISSA QASRINA BINTI MUHAMMAD SYAIFUL RIZAL |
| 8 | AYDIN ILHAN BIN MOHD AL SHAHKRI |
| 9 | CHE ANIESYA UMAIRAH BINTI CHE ISMAIL |


| 10 | DIVISSHA A/P SARAVANAN |
| :---: | :---: |
| 11 | FARAH ALIYA BINTI MUSA |
| 12 | FARIS DZULFIQAR BIN BUNYAMIN |
| 13 | GHAYANDRA RAJ A/L PREMANAND |
| 14 | HAREEZ HAZIZI BIN ZULHAIRY |
| 15 | HARITH DANIAL BIN CHARLEY |
| 16 | HELLENNA GRACE ANAK SHAUN |
| 17 | IZWAN SHAH BIN SUDIRMAN |
| 18 | MEOR MUHAMMAD SYAKIR THAQIF BIN MUHAMMAD SOLLEHIN |
| 19 | MIA MAISARAH BINTI ABDUL RAHIM |
| 20 | MUHAMAD AMIRUL ZAIM BIN ZAIRAM |
| 21 | MUHAMMAD ADZIM BIN MOHD SAIFUDIN |
| 22 | MUHAMMAD ANAS BIN HAZWAN HADI |
| 23 | MUHAMMAD IMAN QAYYUM BIN BASTIAN |
| 24 | MUHAMMAD MIRZA NAUFAL BIN HAJARI |
| 25 | MUHAMMAD QAISER ARYAN BIN MUHAMAD HAZRUL |
| 26 | MUHAMMAD SUHARMIN BIN ABDULLAH |
| 27 | NUR ALIAH ADRIANA BINTI MOHD YAZID |
| 28 | NUR FARISYA ALYA BINTI JEFRI |
| 29 | NUR QAIREEN HUDA BINTI MOHD JANRIFA |
| 30 | NUR QASEEH UMAIRAH BINTI PAJAR |
| 31 | NURATIKA BINTI ABDULLAH |
| 32 | NURUL IMAN SAKINAH BINTI ABDULLAH |
| 33 | QASRINA AQILAH BINTI MOHD ZAMASHARI |
| 34 | RAIYAN BIN NORZAM |
| 35 | SHASHENI A/P CHAMY SUGUNAN |
| 36 | SYED AHMAD FAEZ ZAQUAN BIN SYED MOHD NOOR KHAIRULDIN |
| 37 | THARANI A/P TANABALAN |
| 38 | UMMU HANI BINTI AHMAD SANUSI |
| 39 | WAN ANNIS HUMAIRA BINTI WAN ABD KADIR FITRI |
| 40 | WAN PUTERI NOR ATHEYA BINTI WAN KAMARULAKMAR |

## 2 AZAM

| BIL |  |
| :---: | :--- |
| 1 | ADAM ZAYYAN ZAFRAN BIN MOHD HAFIZ |
| 2 | ARIQ HAIKAL BIN NORISAM |
| 3 | DARSHAN A/L KUMARAN |
| 4 | FATINI BINTI ABDUL RAHIM |
| 5 | HARITH YUSUFF BIN MUHAMMAD 'IDIL RAHMAN |
| 6 | MOHAMAD RAYYAN QUSYAIRI BIN RAMLEE |
| 7 | MOHAMMAD DANISH MIQQAIL BIN MOHD FAIZAL |
| 8 | MOHAMMAD QHAIRIEL RAHIEMI BIN ABDULLAH |
| 9 | MOHD AMIR IKRAM BIN ROZAHAN |
| 10 | MUHAMMAD ADEEL FAWWAZ BIN MOHD MAHADER |
| 11 | MUHAMMAD AMMAR SAIFULLAH BIN MOHD SHAHRIZAN |
| 12 | MUHAMMAD ARIFF BIN MURAD |
| 13 | MUHAMMAD AYMAN HAYQAL BIN NURUL HISYAM |
| 14 | MUHAMMAD AZFAR BIN MOHD ASRUL |
| 15 | MUHAMMAD DANIAL HAZIQ BIN MOHAMED KHAIRUL |
| 16 | MUHAMMAD IZZ AL-MUNTAQIM BIN MOHD IZAAT |
| 17 | MUHAMMAD NUR ADAM SHAH BIN AZMAN |
| 18 | MUHAMMAD NUR AL-AQIB BIN ASHARI |
| 19 | MUHAMMAD THAQIF MUZAKKIR BIN ROSHAIRI |
| 20 | MUHAMMAD ZARIF MUQRI BIN MOHD SALLEHUDDIN |
| 21 | NAWAL FAQIHA BINTI MOHAMAD BERKAT |
| 22 | NUR ALYA MAISARAH BINTI RUSTAM |
| 23 | NUR CHINTA HUMAYRAA BINTI MOHD HEIDI ASHRIFF |
| 24 | NUR DAMIA QAISARA BINTI RIZAL |
| 25 | NUR DAMIA QAISARA BINTI RUDY SAIFULLIZAN |
| 26 | NUR HANIS NABILAH BINTI NOOR NASRIQ |
| 27 | NUR INANI QHADEJA BINTI MUHAMAD NIZAM |
| 28 | NUR LIYANA ZULAIKHA BINTI MUHAMAD ZAIMIR |
| 29 | NUR QHALISYA ALZAHRA BINTI MOHD KHAIROL AZHAR |
| 30 | NUR QISYA ALISHA BINTI MOHAMMED FAIZ |
| 31 | PUTERI NURUL HIMAH BINTI AL FADZRIE |
| 32 | PUTRI NUR INSYIRAH AMNI BINTI MUHAMMAD ARAFAT |
| 33 | QAIS WAFI BIN NAZIFUDDIN |


| 34 | SHAMEERHA A/P SELVA KUMAR |
| :---: | :--- |
| 35 | SOFFIYA ZAHRA BINTI MOHD HARUDIN |
| 36 | SOFIAH SAHIRAH BINTI ABDULLAH |
| 37 | WAFA ADRIANA FATEN BINTI MOHD NORHISHAM |
| 38 | WAN NURUL AUNI SOFIA BINTI WAN MOHAMAD FUAD |
| 39 | ZUR'AIN UMAIRA BINTI RASHIDI |

## SMK Putrajaya Presint 11 (1)

## 1 ALF

| BIL |  |
| :---: | :--- |
| 1 | AHMAD AIDIL NASRIN BIN KHAIRI |
| 2 | AHMAD AIDIL NAZRIN BIN KHAIRI |
| 3 | DANISH HAKIM BIN AZMI |
| 4 | FARISH AIMAN BIN SUHAIMI |
| 5 | JANNATUL QIFTI QUMAIRAH BINTI JAMAL |
| 6 | MOHAMED DANIAL JAAFAR BIN ABDUL AZIZ |
| 7 | MOHAMMAD DANISH DANIAL BIN ROSLAN |
| 8 | MUHAMMAD DANIEL BIN MOHAMED ROSLY |
| 9 | MUHAMMAD DANISH HARIZ BIN KHAIRUL AZWAN |
| 10 | MUHAMMAD DANISH MIFZAL BIN NORIZAL |
| 11 | MUHAMMAD FARID IZWAN BIN ABD KASIR |
| 12 | MUHAMMAD HAZIQ ZHARFAN BIN MOHD ZULKEFLEY |
| 13 | MUHAMMAD IZWAN NAZREEN BIN MOHAMAD YATIM |
| 14 | NAZIM ATHIF BIN MOHD NAZLI |
| 15 | NISA BATRISYIA BINTI IZAL RIZAM |
| 16 | NUR AISHAH UMAIRAH BINTI MOHD NOOR AZAM |
| 17 | NUR AMANINA DAMIA BINTI YUSOF |
| 18 | NUR AZWANIS BINTI MOHAMAD IKMAL |
| 19 | NUR EISYA KHALEEDA BINTI MOHD ROSKA |
| 20 | NUR EMILYA QHALISYA BINTI MOHD HASANUL FAHMI |
| 21 | NUR INSYIRAH AIMI BINTI RAZALI |
| 22 | NUR SABRINA BINTI SYARIFUDDIN |
| 23 | NUR SYASYA DAMIA BINTI RAMLAN |


| 24 | NUR SYAZA BATRISYIA BINTI MOHD NOORHAIZAT |
| :---: | :--- |
| 25 | NURAISHA IMAN BINTI AZHARI |
| 26 | NURIN ADLINA BINTI REDZUAN |
| 27 | NURUL AMALIA BINTI NORAZMAN |
| 28 | SABRINA BINTI HASNI |
| 29 | SITI NUR ALIAH BINTI MOHD AZAM SHAH |
| 30 | ZARIF IKMAL BIN AZIZ |

## 1 IBS

| BIL |  |
| :---: | :--- |
| 1 | HARITH BIN MOHD AIZAM |
| 2 | MUHAMMAD RAZIN BIN MOHAMAD ROHAIZAT |
| 3 | RASYIDATUL MUNIRAH BINTI MOHD ‘ASRI |
| 4 | ANIS NADHIRA BINTI MUHAMMAD DANIAL |
| 5 | MUHAMMAD AINUL AIMAN BIN MOHD YUSARIZMAN |
| 6 | MUHAMMAD ZHARIF ZHARFAN BIN MOHD ANUAR |
| 7 | MUHAMMAD ZAHIN BIN MOHD ZAID |
| 8 | NUR WARDINA BINTI MOHD HAMIZI |
| 9 | WAN ABDUL AZIM BIN WAN ABD AZIZ |
| 10 | MUHAMMAD AMIRUL IRFAN BIN ISMAIL |
| 11 | AMMAR NURZHARIF BIN MOHD SAIFULRIZAM |
| 12 | WAN NUR SAKINAH BINTI WAN HARIS |
| 13 | AMIRAH MAISARAH BINTI BAKRI |
| 14 | HUDA SAKINAH BINTI AZLAN |
| 15 | MUHAMMAD IZZRAN SYAZRIN BIN MOHD RIZAINI |
| 16 | AHMAD RIFQI BIN RAHMAN |
| 17 | KHAIRUN NADHIRAH BINTI MAHAZRUL |
| 18 | MUHAMMAD IRFAN HAKEEM BIN NIZWAN KHAIRIS |
| 19 | ANIQ ASYRAF BIN AZWAN |
| 20 | MUHAMMAD DHAHIR EDDIN BIN MOHD JOHAN |
| 21 | IZZ QISTINA MIRZA BINTI ASMANIZAM |
| 22 | SITI SARAH BINTI MUHAMMAD ‘AZMI |

## 1 IBK

| BIL | NAMA |
| :---: | :---: |
| 1 | AFIEZUL SYAHMI BIN ANAFIAH |
| 2 | AIRA SOFIYAH BINTI MOHD NOOR AZAM |
| 3 | AMMAR YASIR BIN AHMAD TAUFIK |
| 4 | ANIS ALYIA BIN AHMAD TAUFIK |
| 5 | AZALEA NUR HASYA BINTI ABDUL RAHIM |
| 6 | DAMIA HUMAIRA BINTI ELYAS NOORHERMAN |
| 7 | DARWISYAH HUSNA BINTI ROZI |
| 8 | FARAH ADILAH BINTI ABDUL MAJID |
| 9 | FARISSA ADRIANA BINTI FARID |
| 10 | HAMIZA HUSNA BINTI HARISS FATIMI |
| 11 | HANA BATRISYA BINTI ABD GHAFAR |
| 12 | HANNAN KAMALIA BINTI MAHADI |
| 13 | KHAIRIN NUR SYAFI BINTI SHAHRIZAN @ SYAHRIZAN |
| 14 | MUHAMMAD HADIF ASYRAAF BIN KHOIRI |
| 15 | MUHAMMAD IRFAN ALIF BIN ZAKARIA |
| 16 | MUHAMMAD IZZ RAFIQIN BIN RAFIZI |
| 17 | MUHAMMAD RAYN NAWFAL BIN RIZAL |
| 18 | MUSLIHA BINTI MOHD HANIZAD |
| 19 | NUR BATRISYIA BALQIS BINTI HARIS |
| 20 | NUR DANIA BINTI AZREE |
| 21 | NUR DHAIFINA BINTI AMIZA |
| 22 | NUR HAZIQAH BINTI SHAMSUL |
| 23 | NUR UMAIRAH BINTI MOHD ZULKEFLI |
| 24 | NUREEN JAZLINA BINTI EZZARHAN |
| 25 | NURIN IRDINA BINTI MOHAMMAD SHAHIZAN |
| 26 | NURUL IMAN BINTI MOHD ROMZAN |
| 27 | NURULAIN NABILAH BINTI HASHAHAR SHAH |
| 28 | PUTERI DHIYA' NAFISA BINTI MOHD NASIR |
| 29 | WAN ANIS SOFEA BINTI MEGAT SHARIFFUDIN |
| 30 | WAN NAJIHAH ZAHIDAH BINTI ZAWAWI |
| 31 | YASMIN ZAFIRAH BINTI AMIRULBAHRI |


| BIL |  |
| :---: | :--- |
| 1 | ADAM DANIAL BIN AMINUDDIN |
| 2 | ADAM KASYFI BIN ANUAR |
| 3 | ADRIANA FATINI BINTI MOHD AZALIZAM |
| 4 | AHMAD ZAMIR RAMADHAN BIN MAZLAN |
| 5 | FARISA DAMIA BINTI NOR AZLAN |
| 6 | HANNA SOFEA BINTI HARRIS ONG |
| 7 | HARIS ISKANDAR BIN MOKTAR IDHAM |
| 8 | MUHAMMAD HAKIM BIN MOHD ZAHRINMAN |
| 9 | NAN HANEY NURDINI BINTI LONG AHMAD ROSLI |
| 10 | NUR AIREESYA DAWINA BINTI NORZAIRY |
| 11 | NUR AIREEYA DAWINI BINTI NORZAIRY |
| 12 | NUR BATRISYIA BADRULHISHAM |
| 13 | NUREEN DAMIEA FASIHAH BINTI MOHD RIDZWAN |
| 14 | NURUL ARISA BINTI ADNAN |
| 15 | NURUL QISTINA BINTI MUHAMMAD FIRDAUS |
| 16 | NURUL SOFEA ADRIANNA BINTI AHMAD FAIZUL |
| 17 | SIM KAI JUN |
| 18 | SOFIA NUR BINTI MOHD HAFIZZUDIN |
| 19 | SYASMEEN BATRISYIA BINTI NAZREE |
| 20 | UMAR ZAID BIN AZZADDIN |
| 21 | WAN RAEZ EIMRAN BIN WAN MOHD NAZREE |

## PROGRAMME TENTATIVE

SK Taman Sri Andalas (3 May 2019)

| ENGLISH DAY CAMP |  |
| :--- | :--- |
| $2.30 \mathrm{pm}-2.50 \mathrm{pm}$ | Registration, Introduction, Group Division |
| $2.50 \mathrm{pm}-3.00 \mathrm{pm}$ | Let's Get Moving! |
| $3.00 \mathrm{pm}-3.15 \mathrm{pm}$ | Break the Ice! |
| $3.15 \mathrm{pm}-3.30 \mathrm{pm}$ | Warm-Up Activity: 5-Second Rule! |
| $3.30 \mathrm{pm}-4.15 \mathrm{pm}$ | Main Activity 1: Minesweeper |
| $4.15 \mathrm{pm}-4.45 \mathrm{pm}$ | Main Activity 2: Homophone Bingo |
| $4.45 \mathrm{pm}-5: 45 \mathrm{pm}$ | Main Activity 3: Treasure Hunt |
| $5.45 \mathrm{pm}-6.00 \mathrm{pm}$ | Prize-giving Ceremony |
| 6.00 pm | Dismissed |

SK Shah Alam (10 May 2019)

| ENGLISH DAY CAMP |  |
| :--- | :--- |
| $7.00 \mathrm{am}-7.30 \mathrm{am}$ | Registration, Introduction, Group Division |
| $7.30 \mathrm{am}-7.45 \mathrm{am}$ | Let's Get Moving! |
| $7.45 \mathrm{am}-8.30 \mathrm{am}$ | Break the Ice! |
| $8.30 \mathrm{am}-9.00 \mathrm{am}$ | Warm-Up Activity: 5-Second Rule! |
| $9.00 \mathrm{am}-10.00 \mathrm{am}$ | Main Activity 1: Minesweeper |
| $10.00 \mathrm{am}-11.00 \mathrm{am}$ | Main Activity 2: Homophone Bingo |
| $11.00 \mathrm{pm}-1.00 \mathrm{pm}$ | Main Activity 3: Treasure Hunt |
| 1.00 pm | Prize-giving Ceremony |
| 1.30 pm | Dismiss |

SMK Putrajaya (11 May 2019)

| ENGLISH DAY CAMP |  |
| :--- | :--- |
| $8.00 \mathrm{am}-8.30 \mathrm{am}$ | Registration, Introduction, Group Division |
| $8.30 \mathrm{am}-9.00 \mathrm{am}$ | Break the Ice! |
| $9.00 \mathrm{am}-9.30 \mathrm{am}$ | Warm-Up Activity: 5-Second Rule! |
| $9.30 \mathrm{am}-10.30 \mathrm{am}$ | Main Activity 1: Minesweeper |
| $10.30 \mathrm{am}-10.45 \mathrm{am}$ | Break |
| $10.45 \mathrm{am}-12.15 \mathrm{pm}$ | Main Activity 2: Treasure Hunt |
| $12.15 \mathrm{pm}-1.30 \mathrm{pm}$ | Main Activity 3: Drama-Rama! |
| $1.30 \mathrm{pm}-2.00 \mathrm{pm}$ | Prize-giving Ceremony |
| 2.00 pm | Dismissal / Post-Mortem \& Clean-Up |

## ACTIVITY DESCRIPTIONS

## 1. MINESWEEPER

- Based on the tournament bracket, two groups will play against each other.
- The objective of this game is to get across from point A to point B without stepping on any mines. To do so, there is a safe path that does not contain any mines.
- In order to figure out this path, each group will send a representative for every round. For example, if group 1 goes first, one person from group 1 will take the first step. This person is allowed to proceed step by step, like a game of chess.
- However, once you step on a mine, you are required to answer a question related to English. If you answer it correctly, you are allowed another chance to figure out the route. If you step on a mine again, you are out.
- If you answer it wrongly, it will be the next group's turn.
- A different representative has to figure out the route at each turn. Facis will monitor the students' paths and inform them if they step on any mines.
- The first group that identifies the correct path and manages to bring everyone across to the other side will win. However, if anyone takes the wrong path, the whole group has to turn back and repeat the pattern. Therefore, you must work together to bring your members across safely.
- There is also another catch: the route will change every 5 minutes. Therefore, if students have not identified the first route after 5 minutes, there will be a route change and they will need to figure out a new route again. Also, if any of their team members do not make it across before the first route expires, everyone will have to start again.


## 2. DRAMA-RAMA!

- Facis will lead their respective groups.
- Each group will be given a picture puzzle of a common issue faced in society today. They must solve the picture puzzle in 3 minutes and name the problem depicted in the picture. (e.g. relationship issues, drugs, bullying)
- Each group must then discuss the causes and effects of the problem in 20 minutes. They must then discuss ways to prevent the problem, and if they have ever faced this problem before. Facis will lead this discussion.
- Each group is then given 15 minutes to plan and present a 3-minute sketch that depicts the problem.


## 3. HOMOPHONE BINGO

- Facis will lead their respective groups.
- Students are taught what homophones are and given common examples.
- Students are asked to give more examples of homophones.
- Facis will then distribute bingo worksheets containing homophones.
- Students will need to cross 5 words in a straight line to get bingo.
- To cross a word, students need to create a sentence using their chosen without telling the class the spelling of the word.
- The first group to get two bingo lines will be the winner.


## 4. TREASURE HUNT

- Students will be competing according to the groups that they have been placed in during the beginning of the camp.
- Students will be briefed and then will have to follow the guidance of their cherries (main facilitator) throughout the activity.
- The first clue will be given to each group by their cherries, and from there, they would have to guess the next place they had to go in order to obtain the next following clues.
- Each clue will lead them to a station, where they will have to answer English related questions/activities based on the stations. (Vocabulary station, spelling station, etc)
- After completing each station, they will receive clues leading them to the next place. This will go on until they reached the final station (ENDGAME STATION)
- After completing their final task at the endgame station, the students will have to do one last mission which is to find the Camp Director who has went into hiding throughout when the treasure hunt activity went on.
- The first group to find the Director will be the winner.


## 5. 5-SECOND RULE

- Each group will send a volunteer to the front to participate in the 5SR game.
- Two groups will be against each other per round.
- The participants will stand opposite each other with a table in between them. Both opponents will face each other with the table in front of them, being in the middle of the two of them.
- The facilitator will place a plush toy on the table between the contestants.
- The facilitator will give a question where the contestants will have to come up with relevant answers within 5 seconds. I.e. "Name three things that you do in class"
- The contestants will have to grab the plush toy in order to decide who can answer first.
- Once grabbing the plush toy, the contestant will be have the timer started and only have 5 seconds to answer. Any extra times will make their answer not accepted and the other team will get to answer instead


## ESTIMATED EXPENDITURE

| Expenses |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. | Subject | Detail | RM | Unit | RM |
| 1 | Logistics |  |  |  |  |
|  | i) Transportation | Bus | 1200 | 1 | 1200 |
|  | ii) Food | Lunch | 200 | 1 | 200 |
| Total |  |  |  |  | 1400 |
| 2 | Activity |  |  |  |  |
|  | i) Activity |  | 608.05 | 1 | 608.05 |
|  | ii) Transportation | Buying Stuff | 80 | 1 | 80 |
| Total |  |  |  |  | 688.85 |
| 3 | Technical \& Publicity |  |  |  |  |
|  | i) Tag Printing |  | 20 | 1 | 20 |
|  | ii) Plastic Cover |  | 1 | 40 | 40 |
| Total |  |  |  |  | 60 |
| 4 | Public Relations |  |  |  |  |
|  | i) Transportation to Meetings |  | 150 |  | 150 |
| Total |  |  |  |  | 150 |
| Grand Total |  |  |  |  | 2298.05 |

## TOTAL EXPENDITURE

| Expenses |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. | Subject | Detail | RM | Unit | RM |
| Logistic |  |  |  |  |  |
|  | a) Bus | SK Sri Andalas SK Shah Alam SMK Putrajaya | 425 | 1 | 425 |
|  |  |  | 325 | 1 | 325 |
|  |  |  | 450 | 1 | 450 |
|  | b) Food |  |  |  |  |
|  | i) Lunch |  | 4 | 42 | 168 |
|  | ii) Breakfast | Bread \& Drink | 86.8 | 1 | 86.8 |
|  | c) Souvenir | Gift Bag | 47.5 | 3 | 142.5 |
|  | d) Transportation | SK Sri Andalas (Grab to) | 40 | 1 | 40 |
|  |  |  |  |  |  |


| Total |  |  |  |  | 1637.3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Activity |  |  |  |  |
|  | a) Stationaries |  |  |  |  |
|  | i) Mounting Board |  | 0.85 | 4 | 3.4 |
|  | ii) Coloured Paper |  | 3.7 | 2 | 7.4 |
|  | iii) Marker Pen |  | 4.2 | 1 | 4.2 |
|  | iv) Eraser |  | 1.9 | 1 | 1.9 |
|  | v) Tape |  | 2.98 | 2 | 5.96 |
|  | vi) A4 Paper |  | 11.5 | 1 | 11.5 |
|  | vii) Envelope |  | 5.2 | 1 | 5.2 |
|  | viii) Masking Tape |  | 2.38 | 21 | 49.98 |
|  | b) Food |  |  |  |  |
|  | i) Chocolate |  | 5.6 | 1 | 5.6 |
|  | ii) Bread |  | 1.8 | 1 | 1.8 |
|  | iii) Jelly Worms |  | 5.25 | 1 | 5.25 |
|  | iv) Crackers |  | 2.99 | 1 | 2.99 |
|  | v) Marshmallow |  | 10.45 | 1 | 10.45 |
|  | vi) Potato Chips |  | 2.7 | 1 | 2.7 |
|  | vii) Waffer |  | 5.2 | 1 | 5.2 |
|  | vii) FruitPlus Candy |  | 1.9 | 1 | 1.9 |
|  | c) Party Packs |  |  |  |  |
|  | i) Zip-Lock Bag |  | 5.9 | 7 | 41.3 |
|  | ii) Milo |  | 0.96 | 136 | 130.72 |
|  | iii) Cloud 9 |  | 16.7 | 3 | 50.1 |
|  | iv) Mentos |  | 15.9 | 1 | 15.9 |
|  | v) Tam-Tam |  | 3.5 | 6 | 21 |
|  | d) Transportation |  |  |  |  |
|  | i) Rented Carii) Parking Fee |  | 28 | 1 | 28 |
|  |  |  | 4 | 1 | 4 |
| Total |  |  |  |  | 416.45 |
| 3 | Technical \& Publicity |  |  |  |  |
|  | i) Plastic Cover |  | 11.59 | 1 | 11.59 |
|  | ii) Tag Printing |  | 9.6 | 1 | 9.6 |
| Total |  |  |  |  | 21.19 |
| 4 | Public Relations |  |  |  |  |
|  | i) Transportation to Meeting | ASiS | $24+11$ | 1 | 35 |
|  | ii) Transportation to Meeting | SK Shah Alam | 10+10 | 1 | 20 |
|  | iii) Rented Car | SK Sri Andalas | 60 | 1 | 60 |
|  | iv) Rented Car | SMK Putrajaya | 41 | 1 | 41 |
| Total |  |  |  |  | 156 |
| Grand Total |  |  |  |  | 2230.94 |

## MONEY RECEIVED

| Income |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| No. | Subject | RM | Unit | RM |
| 1 | Sponsor |  |  |  |
|  | i) Sponsor (Student) <br> ii) Sponsor (Lecturer) | $\begin{array}{r} 50 \\ 300 \end{array}$ | $\begin{array}{r} 39 \\ 1 \end{array}$ | $\begin{array}{r} 1950 \\ 300 \\ \hline \end{array}$ |
| Total |  |  |  | 2250 |
| 2 | Sponsorship Unit's Income |  |  |  |
|  | i) English Breakfast Sale | 48.05 | 1 | 48.05 |
| Total |  |  |  | 48.05 |
| 3 | First-Aid Kit | Sponsored | 1 | Sponsored |
| Total |  |  |  | 0 |
| Grand Total |  |  |  | 2298.05 |

## LETTER TO CLAIM

21 MEI 2019
Prof. Dr. Rohaida Binti Mohd Saat, Dekan Fakulti Pendidikan, Universiti Malaya.

Melalui Dr. Fatiha Binti Senom, Penasihat GIG1005 Jalinan Masyarakat, Fakulti Pendidikan, Universiti Malaya.

Prof. Dekan,

## PERMOHONAN TUNTUTAN BAYARAN BAGI KURSUS GIG1005 JALINAN MASYARAKAT

Dengan segala hormatnya, perkara di atas adalah dirujuk.
2. Sukacita dimaklumkan bahawa 39 mahasiswa/siswi tahun kedua TESL bagi sesi 2018/2019 telah menjalankan Projek Jalinan Masyarakat di Sekolah Kebangsaan Taman Sri Andalas, Sekolah Kebangsaan Shah Alam dan Sekolah Menengah Kebangsaan Putrajaya Pesint 11 (1).
3. Sehubungan dengan itu, pihak kami ingin memohon jasa baik Prof. Dekan untuk mendapatkan tuntutan bayaran bagi kos perbelanjaan yang telah digunakan.
4. Bersama-sama ini dilampirkan bersama belanjawan dan salinan resit-resit untuk rujukan pihak Prof. Dekan. Segala kerjasama dan perhatian daripada pihak Prof. Dekan adalah amat dihargai.

Sekian, terima kasih.
Yang benar,

## LUQMAN BIN MAKHTAR

Pengarah Projek Jalinan Masyarakat
B. Ed. TESL Sesi 2018/2019

Fakulti Pendidikan
Universiti Malaya

## PHOTOS

SK Taman Sri Andalas


SK Shah Alam



## GROUP PHOTOS




## ENGLISH CAMP 2019: PERSONAL REFLECTION \#3

By Aisyah Radhiah Binti Puteh
For the past few weeks, my classmates and I were involved in Social Engagement activity, which is conducting English camps. During the first meeting, we were all very excited to embark on this journey together as classmates. Firstly, we had meeting and carry out an election for the high committee as well as the members for each unit. volunteered to be the head of unit for safety and sponsorship with not so much experience; I was hesitant but just went about it. At first, we were all set to carry out our activity in a particular school so we were all very confident about the venue, the logistics and the financial support. Unfortunately, there were few problems that occurred which changed our whole plan. Therefore, instead of going to a school, our plans was changed to three schools.

## READ MORE...

## TESL English Society - Social Engagement Project

## ENGLISH CAMP 2019: PERSONAL REFLECTION \#7

By Nur Arina Fazlin Binti Rosdi
It had been precisely a week since we had done our Social Engagement program. Although it had been a super tiring moment for all of us, but I know, deep inside our hearts, we all missed those times when we worked solely depending on one another.

Alright, so let's start again. Hello, my name is Nur Arina Fazlin and this semester, my classmates and I are taking the GIG1005 Social Engagement course. So basically, since our major course is Tesl, we were supposed to conduct an English Camp for Secondary School Students just like our seniors had done previously. Before discussing on the school, activities and the rest of the program, the whole class sat to discuss and vote on which units everyone was going to be in, along with whom we would like to elect as our Program's Director. After all discussions were done, I was placed under the Activities and Protocol Unit. I am not going to deny this, but I was very surprised and excited at the same time for being placed in that unit. This is because I always had this mindset that I was never the 'fun' kind of person- or in other words, I am kind of dense when it comes to matters concerning everyone having a good time. I remember worrying on my own at the time, thinking about what if I couldn't think of anything fun for the students and that the blame would totally be on me.

## ATTACHMENT 1

Tesl English Society (TENGS) English Day Camp 2019 Gantt Chart

Safety, Sports \& Sponsorship Unit

| Tasks | February |  |  | March |  |  | April |  |  | May |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5-15 | 16-20 | 20-28 | 1-10 | 11-20 | 21-31 | 1-10 | 11-21 | 22-29 | $\quad 1-11$ (CRUCIAL WEEK) |
| List out possible sponsorship partners |  |  |  |  |  |  |  |  |  |  |
| Plan for fundraising sales |  |  |  |  |  |  |  |  |  |  |
| Carry out fundraising sales |  |  |  |  |  |  |  |  |  |  |
| Fundraising sale approval letter |  |  |  |  |  |  |  |  |  |  |
| Applying for Medical kit approval |  |  |  |  |  |  |  |  |  |  |
| Appeal to Gardenia |  |  |  |  |  |  |  |  |  |  |

Public Relations Unit

| Tasks | February |  |  | March |  |  | April |  |  | May |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5-15 | 16-20 | 20-28 | 1-10 | 11-20 | 21-31 | 1-10 | 11-21 | $\begin{gathered} 22- \\ 29 \end{gathered}$ | 1-5 | 6-12 | 13-19 | 20-26 |
| List out possible schools/ organizations/ charity houses to carry out English Camp |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Contact the possible schools/ organizations/ charity houses for permission |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Confirm the day and dates to carry out the English Camp |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Meet up with the teachers from the schools |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Carry out the activities |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Conduct Post-Mortem |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Activities \& Protocol Unit

| Tasks | February |  |  | March |  |  | April |  |  | May |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5-15 | 16-20 | 20-28 | 1-10 | 11-20 | 21-31 | 1-10 | 11-21 | $\begin{gathered} 22- \\ 29 \end{gathered}$ | 1-5 | 6-12 | 13-19 | 20-26 |
| Liaise with PR Unit on schools to visit |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Identify and confirm schools to visit |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Carry out site visit to respective schools |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Plan tentative programme for each school as per details obtained |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Divide facilitators into groups |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Divide facilitators into treasure hunt stations |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Delegate tasks to facilitators-in-charge |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Prepare gift packs and materials needed for activities |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Identify and plan treasure hunt routes |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Prepare placards and numbers for registration |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Prepare and set up activities and treasure hunt stations |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bring facilitators on a tour around the school |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Run simulations for activities |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Plan and manage prizegiving ceremony |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Logistics Unit

| Tasks | February |  |  | March |  |  | April |  | May |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | $\mathbf{5 - 1 5}$ | $\mathbf{1 6 - 2 0}$ | $\mathbf{2 0 - 2 8}$ | $\mathbf{1 - 1 0}$ | $\mathbf{1 1 - 2 0}$ | $\mathbf{2 1 - 3 1}$ | $\mathbf{1 - 1 0}$ | $\mathbf{1 1 - 2 1}$ | $\mathbf{2 2} \mathbf{- 2 9}$ | 1-11 <br> (CRUCIAL <br> WEEK) |
| Scout possible <br> transportation <br> methods |  |  |  |  |  |  |  |  |  |  |
| Referral at dean's <br> office on claiming <br> process |  |  |  |  |  |  |  |  |  |  |
| Scout stalls and <br> restaurants for food |  |  |  |  |  |  |  |  |  |  |
| Confirm payment of <br> transport method |  |  |  |  |  |  |  |  |  |  |
| Confirm payment of <br> food for facilitators |  |  |  |  |  |  |  |  |  |  |
| Purchasing of <br> merchandise as door <br> gift for teachers |  |  |  |  |  |  |  |  |  |  |

Media, Technology \& Publicity Unit

| Tasks | February |  |  | March |  |  | April |  |  | May |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5-15 | 16-20 | 20-28 | 1-10 | 11-20 | 21-31 | 1-10 | 11-21 | $\begin{gathered} 22- \\ \hline 29 \end{gathered}$ | $1-5$ | 6-12 | 13-19 | 20-26 |
| Name tags |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Introduction video |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E-backdrop |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Photography and videography |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Concluding video |  |  |  |  |  |  |  |  |  |  |  |  |  |

High Committee

| Tasks | February | March | April |  |  | May |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 20-28 | $\mathbf{1 9 - 2 0}$ | $\mathbf{9 - 1 2}$ | $\mathbf{1 5 - 2 5}$ | $\mathbf{2 6 - 2 9}$ | $\mathbf{2 - 7}$ | $\mathbf{1 0 - 1 1}$ | $\mathbf{1 6 - 2 1}$ |
| Divide members into <br> units |  |  |  |  |  |  |  |  |
| Prepare approval letter <br> to ASiS |  |  |  |  |  |  |  |  |
| Prepare project <br> proposal for ASiS |  |  |  |  |  |  |  |  |
| ASiS site visit |  |  |  |  |  |  |  |  |
| Prepare approval letter <br> for SMK Putrajaya |  |  |  |  |  |  |  |  |
| Prepare approval letter <br> to PPD Petaling <br> Perdana |  |  |  |  |  |  |  |  |
| Prepare approval letter <br> for SK Shah Alam |  |  |  |  |  |  |  |  |
| Prepare approval letter <br> to PPD Klang |  |  |  |  |  |  |  |  |
| Prepare approval letter <br> to SK Sri Andalas |  |  |  |  |  |  |  |  |
| Prepare approval letter <br> to JPN for PPD Klang |  |  |  |  |  |  |  |  |
| Prepare approval letter <br> to JPN for PPD <br> Petaling Perdana |  |  |  |  |  |  |  |  |
| Site visit for SK Shah <br> Alam |  |  |  |  |  |  |  |  |


| Site visit for SK Sri <br> Andalas |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Prepare approval letter <br> for Deputy Dean |  |  |  |  |  |  |  |  |
| Get official approval <br> from Deputy Dean |  |  |  |  |  |  |  |  |
| English Camp at SK <br> Sri Andalas |  |  |  |  |  |  |  |  |
| Site visit for SMK <br> Putrajaya |  |  |  |  |  |  |  |  |
| English Camp at SK <br> Shah Alam |  |  |  |  |  |  |  |  |
| English Camp at SMK <br> Putrajaya |  |  |  |  |  |  |  |  |
| Postmortem |  |  |  |  |  |  |  |  |
| Prepare appeal letter <br> for sponsorships |  |  |  |  |  |  |  |  |

## ATTACHMENT 2

SK Taman Sri Andalas (3 May 2019)

| ENGLISH DAY CAMP |  |
| :---: | :---: |
| $2.30 \mathrm{pm}-2.50 \mathrm{pm}$ | Registration, Introduction, Group Division |
| $2.50 \mathrm{pm}-3.00 \mathrm{pm}$ | Let's Get Moving! |
| $3.00 \mathrm{pm}-3.15 \mathrm{pm}$ | Break the Ice! |
| $3.15 \mathrm{pm}-3.30 \mathrm{pm}$ | Warm-Up Activity: 5-Second Rule! |
| $3.30 \mathrm{pm}-4.15 \mathrm{pm}$ | Main Activity 1: Minesweeper |
| $4.15 \mathrm{pm}-4.45 \mathrm{pm}$ | Main Activity 2: Homophone Bingo |
| $4.45 \mathrm{pm}-5: 45 \mathrm{pm}$ | Main Activity 3: Treasure Hunt |
| $5.45 \mathrm{pm}-6.00 \mathrm{pm}$ | Prize-giving Ceremony |
| 6.00 pm | Dismissed |

SK Shah Alam (10 May 2019)

| $\begin{gathered} \text { ENGLISH DAY } \\ \text { CAMP } \\ \hline \end{gathered}$ |  |
| :---: | :---: |
| 7.00am-7.30am | Registration, Introduction, Group Division |
| 7.30am-7.45am | Let's Get Moving! |
| 7.45am-8.30am | Break the Ice! |
| 8.30am-9.00am | Warm-Up Activity: 5-Second Rule! |
| 9.00am - 10.00am | Main Activity 1: Minesweeper |
| 10.00am - 11.00am | Main Activity 2: Homophone Bingo |
| $11.00 \mathrm{pm}-1.00 \mathrm{pm}$ | Main Activity 3: Treasure Hunt |
| 1.00 pm | Prize-giving Ceremony |
| 1.30pm | Dismiss |

SMK Putrajaya (11 May 2019)

| ENGLISH DAY CAMP |  |
| :---: | :---: |
| 8.00am-8.30am | Registration, Introduction, Group Division |
| 8.30am-9.00am | Break the Ice! |
| 9.00am-9.30am | Warm-Up Activity: 5-Second Rule! |
| 9.30am - 10.30am | Main Activity 1: Minesweeper |
| 10.30am - 10.45am | Break |
| $10.45 \mathrm{am}-12.15 \mathrm{pm}$ | Main Activity 2: Treasure Hunt |
| $12.15 \mathrm{pm}-1.30 \mathrm{pm}$ | Main Activity 3: Drama-Rama! |
| $1.30 \mathrm{pm}-2.00 \mathrm{pm}$ | Prize-giving Ceremony |
| 2.00 pm | Dismissal / Post-Mortem \& Clean-Up |

## ACTIVITY DESCRIPTIONS

## 1. MINESWEEPER

- Based on the tournament bracket, two groups will play against each other.
- The objective of this game is to get across from point A to point B without stepping on any mines. To do so, there is a safe path that does not contain any mines
- In order to figure out this path, each group will send a representative for every round. For example, if group 1 goes first, one person from group 1 will take the first step. This person is allowed to proceed step by step, like a game of chess.
- However, once you step on a mine, you are required to answer a question related to English. If you answer it correctly, you are allowed another chance to figure out the route. If you step on a mine again, you are out.
- If you answer it wrongly, it will be the next group's turn.
- A different representative has to figure out the route at each turn. Facis will monitor the students' paths and inform them if they step on any mines.
- The first group that identifies the correct path and manages to bring everyone across to the other side will win. However, if anyone takes the wrong path, the whole group has to turn back and repeat the pattern. Therefore, you must work together to bring your members across safely.
- There is also another catch: the route will change every 5 minutes. Therefore, if students have not identified the first route after 5 minutes, there will be a route change and they will need to figure out a new route again. Also, if any of their team members do not make it across before the first route expires, everyone will have to start again.


## 2. DRAMA-RAMA!

- Facis will lead their respective groups.
- Each group will be given a picture puzzle of a common issue faced in society today. They must solve the picture puzzle in 3 minutes and name the problem depicted in the picture. (e.g. relationship issues, drugs, bullying)
- Each group must then discuss the causes and effects of the problem in 20 minutes. They must then discuss ways to prevent the problem, and if they have ever faced this problem before. Facis will lead this discussion.
- Each group is then given 15 minutes to plan and present a 3-minute sketch that depicts the problem.


## 3. HOMOPHONE BINGO

- Facis will lead their respective groups.
- Students are taught what homophones are and given common examples.
- Students are asked to give more examples of homophones.
- Facis will then distribute bingo worksheets containing homophones.
- Students will need to cross 5 words in a straight line to get bingo.
- To cross a word, students need to create a sentence using their chosen without telling the class the spelling of the word.
- The first group to get two bingo lines will be the winner


## 4. TREASURE HUNT

- Students will be competing according to the groups that they have been placed in during the beginning of the camp.
- Students will be briefed and then will have to follow the guidance of their cherries (main facilitator) throughout the activity.
- The first clue will be given to each group by their cherries, and from there, they would have to guess the next place they had to go in order to obtain the next following clues.
- Each clue will lead them to a station, where they will have to answer English related questions/activities based on the stations. (Vocabulary station, spelling station, etc)
- After completing each station, they will receive clues leading them to the next place. This will go on until they reached the final station (ENDGAME STATION)
- After completing their final task at the endgame station, the students will have to do one last mission which is to find the Camp Director who has went into hiding throughout when the treasure hunt activity went on.
- The first group to find the Director will be the winner.


## 5. 5-SECOND RULE

- Each group will send a volunteer to the front to participate in the 5SR game.
- Two groups will be against each other per round.
- The participants will stand opposite each other with a table in between them. Both opponents will face each other with the table in front of them, being in the middle of the two of them.
- The facilitator will place a plush toy on the table between the contestants.
- The facilitator will give a question where the contestants will have to come up with relevant answers within 5 seconds. I.e. "Name three things that you do in class"
- The contestants will have to grab the plush toy in order to decide who can answer first.
- Once grabbing the plush toy, the contestant will be have the timer started and only have 5 seconds to answer. Any extra times will make their answer not accepted and the other team will get to answer instead


## ATTACHMENT 3

Challenges during Tesl English Society (TENGS) English Day Camp 2019:

1. Some students are not able to attend the project as they are attending other programs from other courses. Specifically, three students were unable to join the English Day Camp due to clashing of dates between our program and their UCE Event for KO K courses. Therefore, they were exempted from the program with our lecturer's permission.
2. The primary school students were too rowdy and careless. To elaborate, on the first English Day Camp in SK Taman Sri Andalas, we have found that some of the students were too rowdy and highly active. This is due to the fact that it was not the fasting month yet and the school students were excited at the prospect of being able to run to different places around the school for the treasure hunt activity. Nevertheless, they were still manageable, and the high energy and enthusiasm that they had during the event was eventually chanelled to the participation in our activites.
3. Some students do not understand the minesweeeper activity. To specify, some of the students were not able to properly understand the instructions of the minsweeper game, whereby the instructions were given in English. On top of that, the rules of the game was also quite complicated than what the school students were used to. Nevertheless, after some of our team had demonstrated the game, the students eventually managed to understand it, and the activity was conducted smoothly afterwards.
4. Some schools cancelled on our programme at the last minute. To elaborate, some schools that we had previously contacted at the beginning of the semester had abruptly cancelled our programme due to timing clashes with some of the programmes that was held. Fortunately, we have managed to find other schools which were willing to accomodate us, therefore the commencement of the English Camp went on, albeit the slight delay in schedule.
5. Some students are less enthusiastic because they are fasting. The last two days of the English Camp was held during the fasting month. Due to the heat from the weather, the slight physical aspect of our activities as well as the inability for the students to drink water because they were fasting, the students were found to be less enthusiastic
in carrying out our activities. However, this did not stop them from having fun. Though they were less cheerful, they were still very obedient and willing to participate in the activities for our English Day camp.

## ATTACHMENT 4

## Achievements during Tesl English Society (TENGS) English Day Camp 2019:

1. We have achieved our main objective of making English learning fun and not intimidating to students. In relation to our objectives, we planned the English camp with the intention of improving students' negative perception towards English. We planned our activities in such a way that we intended for the students to be able to use English outside of the usual classroom context by preparing interesting and educational activities for the students to participate in. If the positive reactions towards our activities were anything to go by, we have concluded that our objective has been successfully accomplished.
2. The students have managed to give full cooperation and support while we were conducting the activities. This is particularly significant because there were challenges present which could negatively impact the students' participation in the activities, such as light physical activities, the heat from the weather as well as the inability to hydrate themselves as it was the fasting month. Nevertheless, the students still gave full cooperation and support during the commencement of the English Camp, which shows high levels of commitment and enthusiasm for our activities. We are very proud of all these students.
3. The teachers were impressed by the camp we have conducted, and have contacted our director and supervisor personally to congratulate us on a job well done. After the English camp was over, the teacher directly approached our supervisor and director, as they were impressed with the students' performance during the English Camp.
4. The teachers and principals have informed us that they would be more than happy to welcome and invite UM students to conduct more events in the future. During the closing ceremony, the principals and teachers have touched upon the beneficial aspect of our English Camp, which managed to stir the students' interests in learning English. We are immensely pleased to have managed to establish a good rapport between University Malaya and all the previously participating schools, namely SK Taman Sri Andalas, SK Shah Alam as well as SMK Putrajaya Presint 11 (1).

## ATTACHMENT 5 (Document with outside parties)




## SEKOLAH KEBANGSAAN SHAH ALAM

Jalan Dawai 16/2, Seksyen 16, 42000 Shah Alam. Selangor Darul Ehsan

Sijil Penghargaan
Bahawa dengan sukacitanya
dianugerahkan Sijil Penghargaan ini kepada

## SUMAIYAH BINTI MARUAN

PIB 170031
sebagai Fasilitator untuk

## TESL English Society (TENGS) <br> English Camp

Anjuran
Fakulti Pendidikan
Universiti Malaya


Pada
10 Mei 2019


SEKOLAH KEBANGSAAN TAMAN SRI ANDALAS
Jalan Tun Dr Ismail Off Jalan Langat, 41200 Klang, Selangor Darul Ehsan



## ATTACHMENT 6

PHOTOS OF TESL ENGLISH SOCIETY (TENGS) ENGLISH DAY CAMP 2019

## SK Taman Sri Andalas



SK Shah Alam



## GROUP PHOTOS





## ATTACHMENT 8.1

Testimony Video Before


## ATTACHMENT 8.2

Testimony Video After (Reflection)


## ATTACHMENT 9.1 (NST ARTICLE)

NewStralesTimes -WEDNESDAY, JUNE 19,2019

## 56 HIGHER ED you



Teaching English the fun way
RAYYAN RAFIDI
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atraid of veing the English iengugge outside of the clasercom far fier of seing wrong. judged aridiculed
Tharotiong, hopec that these activtes Tid encourage suasents to begn vereuring jord academit Englah, and stat using tha lacgurgeficr cormunicative csmgetence and creative expression as alocturor.
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live that the cames siccestity live flat the camessocion the Eng: ntimidsting. the sudetens hopted Be comps at tirse SK Stat Alam ant SNK Putraial Fresht 111t, last mareh Ambong the cobjectires were to help students derviop a pesilve atiluse towards Engish, promote the usaje of Engish in intaractive
 contexts
Programme direchor Luaman Makhat 23. said "Our preatast goa was to resch our no ss many students at we car. Wo warisd to bring iorall tarning English as a sockod language, as we have experiencta as TESL studentc:
For the camos, fun-rlied sativeies wee
mencirally desigeed fer primary pchoot studants, ramiely Ninatwoeper, Homoononc additonal actuvity Dremertama for secintary schodipuples
The activites required sluserts to answar stuetions on speling, vocisulary unit prammar, as woll es performing a shoxi on selectad topics.
Action
Activites and protocs haad Rachei Jong Yy Shuen. 22, seid. For Drama-rarra, we weotiod to anculyma and tak about socigat ission, such os pollution ans cybertultying it aliss provided them vith a pistormio express their teeings. couls pioue stoferts' inderest and ozation in learning the language.
"As a part-tme Englist tutor and a future
educater, I ealsed that mest subints are still
Lsh Larguige: "The veacheers als
uqnan sadd hoped that wo can canduct this programme sgin in the fature es ghey saw how we unserered sludents' potential firsugh offlerent ac Heweies, the ercoramme ruition wittout ary chalienges.
Seccietary 5 Ft C Nufferrahs Purba Asd 5amad, 21, said: We heic the camse of Dree difloront schacis and each hac students wh
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Nurlarrata acded. The reperiencos | leemed at that the camps wercextemeywiu:






## ATTACHMENT 9.2 (BLOG)

## TESLENGLISH SOCIETY IN NEWS STRAITS TIME

The TESL English Society (TENGS) had been featured on News Straits Time's 19th June 2019 issue. Read the full article here:


ENGLISH CAMP 2019: PERSONAL REFLECTION \#3
By Aisyah Radhiah Binti Puteh
For the past few weeks, my classmates and I were involved in Social Engagement activity, which is conducting English camps. During the first meeting, we were all very excited to embark on this journey together as classmates. Firstly, we had meeting and carry out an election for the high committee as well as the members for each unit. I volunteered to be the head of unit for safety and sponsorship with not so much experience; I was hesitant but just went about it. At first, we were all set to carry out our activity in a particular school so we were all very confident about the venue, the logistics and the financial support. Unfortunately, there were few problems that occurred which changed our whole plan. Therefore, instead of going to a school, our plans was changed to three schools.

## READ MORE...

## ENGLISH CAMP 2019: PERSONAL REFLECTION \#7

By Nur Arina Fazlin Binti Rosdi
It had been precisely a week since we had done our Social Engagement program. Although it had been a super tiring moment for all of us, but I know, deep inside our hearts, we all missed those times when we worked solely depending on one another.

Alright, so let's start again. Hello, my name is Nur Arina Fazlin and this semester, my classmates and I are taking the GIG1005 Social Engagement course. So basically, since our major course is Tesl, we were supposed to conduct an English Camp for Secondary School Students just like our seniors had done previously. Before discussing on the school, activities and the rest of the program, the whole class sat to discuss and vote on which units everyone was going to be in, along with whom we would like to elect as our Program's Director. After all discussions were done, I was placed under the Activities and Protocol Unit. I am not going to deny this, but I was very surprised and excited at the same time for being placed in that unit. This is because I always had this mindset that I was never the 'fun' kind of person- or in other words, I am kind of dense when it comes to matters concerning everyone having a good time. I remember worrying on my own at the time, thinking about what if I couldn't think of anything fun for the students and that the blame would totally be on me.

## ATTACHMENT 10

## ESTIMATED <br> EXPENDITURE

| Expenses |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No | Subject | Detail | RM | $\begin{aligned} & \hline \text { Uni } \\ & \mathrm{t} \\ & \hline \end{aligned}$ | RM |
| 1 | Logistics |  |  |  |  |
|  | i) Transportation <br> ii) Food | Bus Lunch | $\begin{array}{r} 1200 \\ 200 \end{array}$ | 1 | $\begin{array}{r} 1200 \\ 200 \end{array}$ |
| Total |  |  |  |  | 1400 |
| 2 | Activity |  |  |  |  |
|  | i) Activity <br> ii) Transportation | Buying Stuff | $\begin{array}{r} \hline 608.05 \\ 80 \end{array}$ | 1 | $\begin{array}{r} 608.05 \\ 80 \end{array}$ |
| Total |  |  |  |  | 688.85 |
| 3 | Technical \& Publicity |  |  |  |  |
|  | i) Tag Printing <br> ii) Plastic Cover |  | 20 1 | 1 40 | 20 40 |
| Total |  |  |  |  | 60 |
| 4 | Public Relations |  |  |  |  |
|  | i) Transportation to Meetings |  | 150 |  | 150 |
| Total |  |  |  |  | 150 |
| Grand Total |  |  |  |  | 2298.05 |

## TOTAL EXPENDITURE




MONEY RECEIVED

| Income |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| No | Subject | RM | $\begin{aligned} & \hline \text { Uni } \\ & \mathrm{t} \\ & \hline \end{aligned}$ | RM |
| 1 | Sponsor |  |  |  |
|  | i) Sponsor (Student) | 50 | 39 | 1950 |
|  | ii) Sponsor (Lecturer) | 300 | 1 | 300 |
| Total |  |  |  | 2250 |
| 2 | Sponsorship Unit's Income |  |  |  |
|  | i) English Breakfast Sale | 48.05 | 1 | 48.05 |
| Total |  |  |  | 48.05 |
| 3 | First-Aid Kit | Sponsored | 1 | Sponsored |
| Total |  |  |  | 0 |
| Grand Total |  |  |  | 2298.05 |

## Appendices

CELCOM

Receipt 1 Plastic covers (T\&P)
Receipt 2 Grab (ASiS)



Receipt 8 Souvenir
Receipt 9 Lunch (Sri Andalas)


Receipt 10 Tag Printing

Receipt 11 Parking Fee (Activity)

TMC SUPERMARKET BANGSAR
GCH RETAIL (MALAYSIA) SON BHD (667035-P)
Careline:03-20944743
RM

| 5X 6.99 |  |
| :--- | ---: |
| 4113423 MILO KID 6F2X125ML | 34.95 |
| $\quad$ SUBTOTAL | 34.95 |
|  | $=======$ |
| TOTAL | 34.95 |
| CASH | 50.00 |
| CHANGE DUE | 15.05 |

PERISHABLE GOODS RETURN WITHIN 2 DAYS NON PERISHABLE GOODS RETURN WITHIN 7 DAY WITH ORIGINAL POS RECEIPT
wwW, facebook, com/giantmalaysia NAME:SITI_ROKAYAH
St:1001 Ctr9 ID:354 Inv:6005
17:35 01/05/19


Receipt 13 Gift Pack Item \& Activity


Receipt 14 Souvenir

## Maybank

Open Interbank

| Status: | Successful |
| :--- | :--- |
| Reference number: | 6468886735 |
| Transaction date: | 14 May 2019 11:18:30 |
| Amount: | RM1,200.00 |
|  |  |
| From Account: | 162508127951 |
|  |  |
| Beneficiary Name: | MK EVERGREEN TRANSPO |
| Receiving Bank: | CIMB BANK BERHAD |
| Beneficiary Account Number: | 8602194355 |
| Note: This receipt is computer generated and no signature is required. |  |

## Maybank2u



Receipt 15 Breakfast

## Maybank

| Open Interbank |  |
| :--- | :--- |
| Status: | successful |
| Reference number: | 6467195218 |
| Transaction date: | 14 May 2019 12:39:01 |
| Amount: | RM20.00 |
| From Account: | 162508127951 |
| Beneficiary Name: | RACHEL JONG YU SHUEN |
| Receiving Bank: | BANK SIMPANAN NASIONAL BERHAD |
| Beneficiary Account Number: | 1310041000352954 |
| Note: This receipt is computer generated and no signature is required. |  |

## Maybank2u

Open Interbank

| Status: | Successful |
| :---: | :---: |
| Reference number. | 6467234273 |
| Transaction date: | 14 May 2019 12:49:24 |
| Amount: | RM20.00 |
| From Account: | 162508127951 |
| Beneficiary Name : | SITI NOR AISAH BINTI |
| Receiving Bank : | BANK ISLAM MALAYSIA |
| Beneficiary Account Number : | 05058020375484 |
| Note: This receipt is computer generated and no signature is required. |  |
| Maybank2u |  |

